2025/2024

Jadara University Annual Report

raneem alsabawi

2024/2025

From the sayings of His Majesty King Abdullah bin Al-Hussein, may God protect and preserve him:

"Developing human resources is one of our priorities in the coming phase, because Jordan's greatest true wealth is the Jordanian people. Therefore, my government will work on investing in this human capital within the framework of the knowledge economy, through computerization, teacher qualification, curriculum development, and the advancement of scientific research and higher education."

From the sayings of His Royal Highness Prince Hussein bin Abdullah II, may God protect and preserve him:

"Our generation is the one that will change the course of events, but achieving the vision of the future is not its responsibility alone. It is a shared responsibility—the responsibility of the private and public sectors, youth institutions, and society as a whole; each has a role and a place in the journey of development for our beloved Jordan."

Guiding Address of the University President

In the name of Allah, the Most Gracious, the Most Merciful,

And peace and blessings be upon the trustworthy Arab Hashemite Prophet.

The foundation of the academic renaissance that Jadara University has been working on since its establishment to this very day is based on earnest efforts to enhance its progress toward joining the ranks of world-class universities, and to make Jadara University a destination for distinguished students of knowledge. This is pursued in accordance with its strategic plan, so that it becomes a success story in all fields—academic, research, and community service—and contributes to building the nation, its prosperity, and advancement by graduating a generation of qualified sons and daughters of the homeland on all levels. These graduates will contribute to building the dearest homeland to our hearts, our Jordan—the Jordan of goodness and generosity—and will be, as envisioned by the leader of the nation and patron of the journey of knowledge and scholars, His Majesty King Abdullah II Ibn Al-Hussein, loyal to their country and equipped with knowledge, expertise, and skills to contribute to Jordan's renaissance and prosperity, and to face the challenges of professional life with determination and competence.

The University has also sought to attract distinguished faculty members across all disciplines offered at the undergraduate, higher diploma, and master's levels. Its strategic plan includes several key pillars aimed at achieving global standing, including quality and excellence, innovation and international ranking, alignment with the labor market, social responsibility, stimulation of scientific research, publication in reputable academic journals, networking with distinguished universities and academic institutions at the local, regional, and international levels, signing joint scientific and research cooperation agreements with leading universities worldwide, and obtaining local and international accreditations for its programs and specializations.

Furthermore, the University strives to make its campus vibrant with curricular and extracurricular activities through organizing student conferences, seminars, lectures, and workshops; participating in scientific, cultural, and sports competitions at the local and international levels; activating student clubs; caring for and supporting international students and overcoming any challenges they face; organizing specialized career days; activating the role of alumni follow-up and employment offices; creating a safe university environment free from violence and founded on peace and brotherhood; building a conscious generation that loves its country and its King; and involving students in decision-making through their clubs and representation on various university councils.

Jadara University also possesses an infrastructure that rivals the finest universities in the world, including environmentally friendly green buildings, clean energy solutions, classrooms, laboratories, and lecture halls equipped with the latest educational technologies to the highest standards, green outdoor spaces adorned with tall palm trees reaching toward the sky, swimming pools, restaurants, and a sports arena (Arena) that is among the largest indoor sports halls in the country, as well as a fleet of buses providing free transportation for students to and from the University, and comprehensive health insurance.

Finally, I sincerely pray to Almighty Allah to protect our dearest country, Jordan, under the leadership of His Hashemite Majesty King Abdullah II Ibn Al-Hussein, may God protect and preserve him, and to safeguard his loyal Crown Prince, His Royal Highness Prince Hussein bin Abdullah. Indeed, He is the Best Protector and the Best Supporter.

May peace, mercy, and blessings of Allah be upon you.

University President

Professor Dr. Habis Al-Zuboon

Contents

University Colleges and Departments

College of Pharmacy

- Department of Pharmacy

- Doctor of Pharmacy (PharmD) Department

College of Allied Medical Sciences

- Department of Medical Laboratory Sciences

- Department of Respiratory Therapy

College of Engineering

- Department of Communications and Computer Engineering

- Department of Civil Engineering

- Department of Renewable Energy Engineering

- Department of Project Management

College of Information Technology

- Department of Networks and Cybersecurity

- Department of Software Engineering

- Department of Computer Science and Internet of Things (IoT)

- Department of Robotics and Artificial Intelligence

College of Sciences

- Department of Mathematics

- Department of Chemistry

College of Physical Education

- Department of Physical Education

College of Law

- Department of Law

- Department of Political Science

- Department of Sharia and Islamic Studies

College of Business

- Department of Accounting

- Department of Digital Marketing

- Department of Financial Technology (FinTech)

- Department of Business Intelligence

- Department of Customs Sciences

- Department of Electronic Business Administration

- Department of Human Resources Management

- Department of Business Information Technology

College of Media

- Department of Media and Communication Technology

College of Arts and Languages

- Department of Arabic Language

- Department of English Language

- Department of English Language – Translation

- Department of History

Technical College

- Diploma in Beauty Therapy

- Diploma in Advanced Programming

- Diploma in Renewable Energy

College of Arts and Design

- Department of Design and Human Communication

- Department of Interior Design

College of Educational Sciences

- Department of Educational Administration

- Department of Learning Technology

- Department of Special Education

- Department of Psychological and Family Counseling

- Department of Guidance and Family Reform

Jadara University is a private academic institution named after the archaeological city of Umm Qais. It is located on the western edge of the Hauran Plains, covering a total area of approximately two hundred dunums, about 20 km southeast of the city of Irbid, the capital of northern Jordan. The University lies on the international highway between Damascus and Amman, at a major crossroads connecting this location with the governorates of Irbid, Jerash, Ajloun, and Mafraq.

It was established through the initiative of a distinguished group of academics, in harmony with the visions of His Majesty King Abdullah II Ibn Al-Hussein for progress and development, and in response to the need of the northern region for a high-quality university institution. Accordingly, Jadara University for Graduate Studies was founded and accredited by the Ministry of Higher Education and Scientific Research in 2005, after fulfilling the accreditation requirements and obtaining its final license.

Teaching at the University began at the start of the 2006/2007 academic year. The University admitted postgraduate students on October 1 of the 2006/2007 academic year through four colleges: the College of Literary and Linguistic Studies, offering the specializations of Arabic Language and Literature and English Language and Literature; the College of Educational Studies, offering Educational Administration and Measurement and Evaluation; the College of Legal Studies, which included Public Law and Private Law; and the College of Economic and Administrative Studies, offering Accounting.

In 2007, through a generous initiative by the University Presidency and its Board of Trustees, the University submitted a request to the Ministry of Higher Education to obtain approval to offer undergraduate (bachelor's) programs. The Higher Education Council approved the request, and the University began offering three bachelor's degree programs starting in the second semester of the 2007/2008 academic year in the fields of English Language and Literature, Special Education, and Educational Technology, in accordance with the requirements set by the Higher Education Council. The Council also approved changing the University's name to "Jadara University" instead of "Jadara University for Graduate Studies," in line with the introduction of bachelor's programs.

Jadara University then proceeded, in accordance with the vision of its governing councils, to continue introducing new academic programs based on the actual needs of the labor market and the local community. It continues on this path to this day with dedication and determination, driven by the University Presidency represented by its President and staff, the Board of Trustees, and the Board of Directors.

University Vision

A leading university locally and globally in the quality of sustainable learning, community engagement, and the dissemination of knowledge and scientific research.

University Mission

Providing a university environment that offers distinguished academic programs to qualify highly competent graduates, supports high-quality scientific research, and provides technical and scientific services that encourage leadership, innovation, community engagement, and continuous development.

Jadara University Values

Jadara University is committed, in all its activities, to upholding a set of values, which are represented as follows:

Quality and Excellence
Academic Freedom
Justice and Integrity
Dialogue and Respect for Opinions
Leadership and Creativity
Local and Global Partnership
Tolerance and Rejection of Violence and Extremism
Transparency and Accountability
Teamwork Spirit

level of awareness of values

Undergraduate Students: 2023 = 76, 2024 = 83, 2025 = 88
(Master's) Students: 2023 = 75, 2024 = 79, 2025 = 87
Graduates: 2023 = 73, 2024 = 82, 2025 = 93
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2023 2024 2025
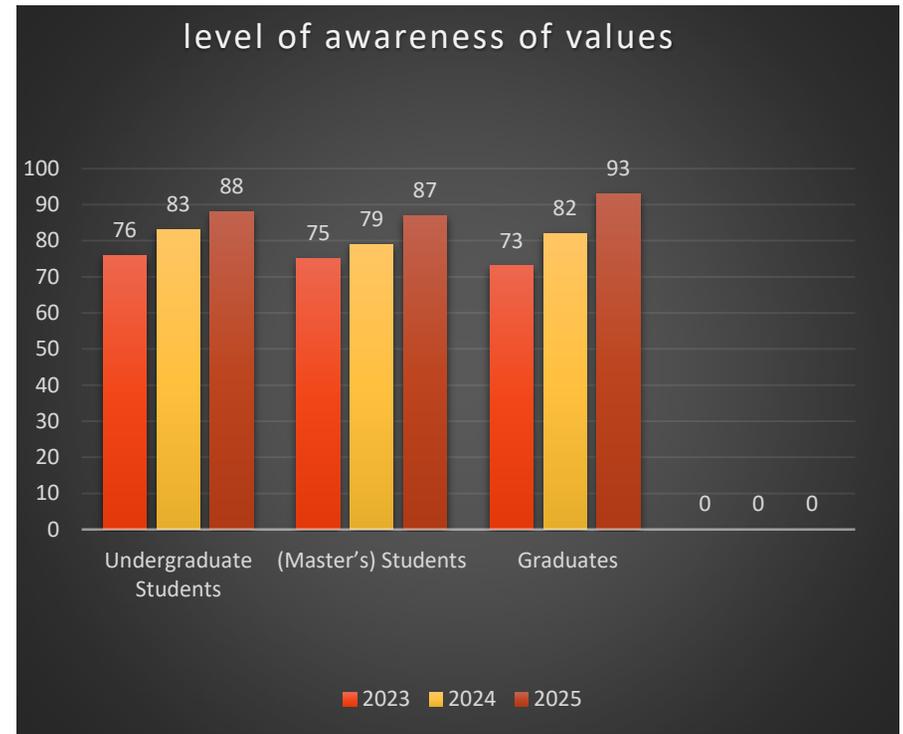
Strategic Pillars, Goals, and Objectives

The above figure illustrates the strategic pillars, goals, and objectives, which include eight pillars from which the strategic goals and objectives " ".are derived

"Strategic Goals and Objectives"

Strategic Goals

1. Contribute to the development of governance and administrative leadership systems based on transparency, competitiveness, and objective criteria in selecting administrative and academic leaders.
2. Enhance continuous improvement in learning and teaching, providing a stimulating academic environment and distinguished programs aligned with local and global market needs.
3. Promote the level of scientific research and postgraduate studies and link them to societal issues.
4. Raise the level of student services, improving their quality and competitiveness in the job market, and activate communication mechanisms with graduates.
5. Strengthen social responsibility to contribute to sustainable development, and optimize cooperation with local and international partners.
6. Improve the efficiency of financial, material, and human resources at Jadara University according to international standards.
7. Enhance and develop the university environment and infrastructure, maintaining university facilities according to the best engineering standards.
8. Continuously improve administrative and academic systems according to the highest quality standards, enhancing institutional commitment through evaluation, auditing, and broad participation of faculty, staff, and students in decision-making.

Strategic Objectives

1. Elevate performance to align with the best global practices in strategic planning and governance.
2. Promote continuous learning and education to meet local and global market needs.
3. Develop the university's role as a hub for knowledge dissemination and creativity, providing postgraduate programs supporting sustainable development locally and globally.
4. Strive to build sustainable partnerships locally and internationally.
5. Ensure financial, material, and human sustainability at Jadara University.
6. Continuously develop the university environment and infrastructure to meet national and international standards.
7. Enhance the university's position to achieve high-quality outcomes and attain local and international accreditation.

"1. Student Enrollment Preparation"

1-1 Student Enrollment

The total number of students at Jadara University during the academic year

2024/2025 reached 6140, including 58.26% males and 41.74% females.

Their Numbers

Research
46%

Training
54%
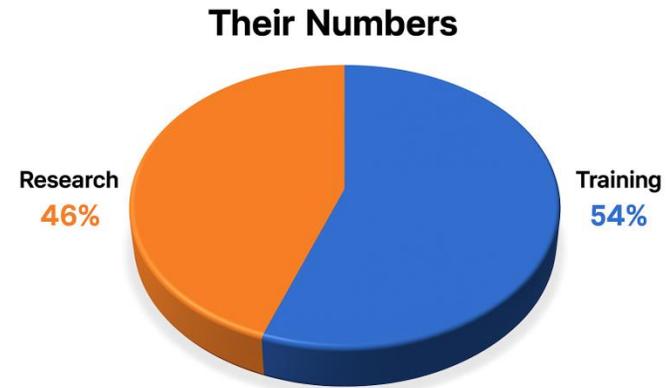
Figure 1-1 illustrates the number of students at the university

2-1 Undergraduate Student Enrollment by College and Major

At the university, the total number of undergraduate students was 6140, distributed across the various colleges. Males accounted for 58.26% and females 41.74%, as shown in Figure 1 by gender.

By college and major, students of the College of Information Technology represented 23%, making them the largest group among undergraduate students, followed by students of the College of Business at 20%, and then students of the College of Arts and Languages at 13%. Students from the remaining colleges accounted for approximately 44% of the total student population, as illustrated in the chart in Figure 2-1.

Percentage

Arts and Design 4%
Education 3%
Pharmacy 2%
Technical 0%
Media 1%
Information Technology 23%
Engineering 4%
Allied Medical Sciences 5%
Physical Education 6%
Educational Sciences 9%
Law 10%
Business 20%
Arts and Languages 13%
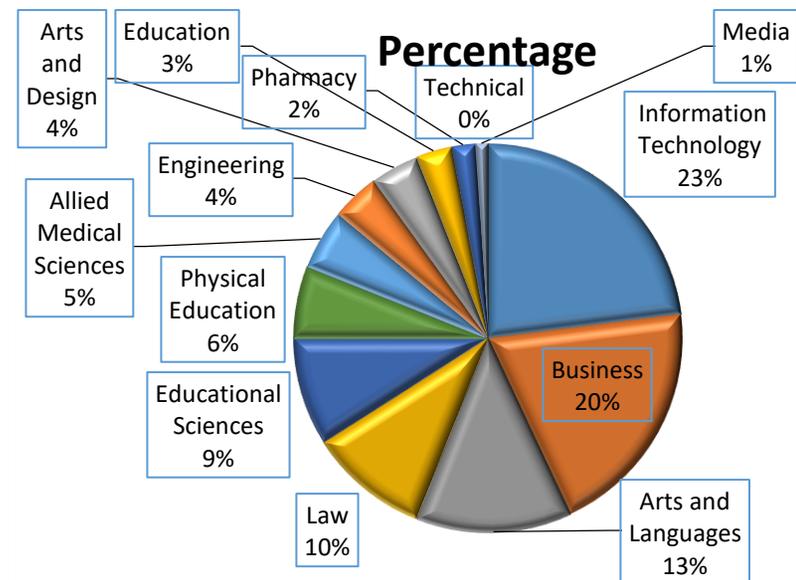
Figure 2-1 represents the number of undergraduate students by college.

3-1 Graduate Student Enrollment by College and Major

Master's Student Enrollment by College

The total number of graduate students reached 706. Students of the College of Business constitute the largest group among graduate students, representing 32%, followed by the College of Law at 15%, the College of Arts and Languages at 11%, and the College of Educational Sciences at 9%. The remaining graduate students are distributed across other colleges, accounting for 33% of the total, as illustrated in the chart in Figure 3-1.
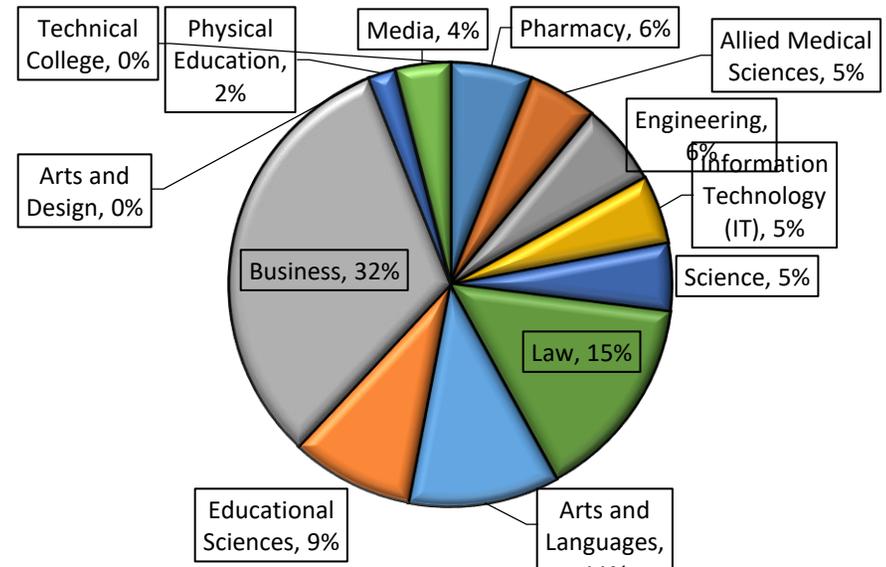
Figure 3-1 shows the number of graduate (Master's) students by college.

4-1 Trends in Undergraduate Student Enrollment over the Past Ten Years

Over the past years, the number of undergraduate students has shown a significant increase, reaching its peak in the 2024/2025 academic year. During this year, the enrollment increased by approximately 55% compared to the 2021/2022 academic year. This growth reflects the university's continuous commitment to expansion and development across various academic programs to meet labor market demands. The number of admitted students began to rise steadily starting from the 2021/2022 academic year, reaching its highest level in the 2024/2025 academic year.
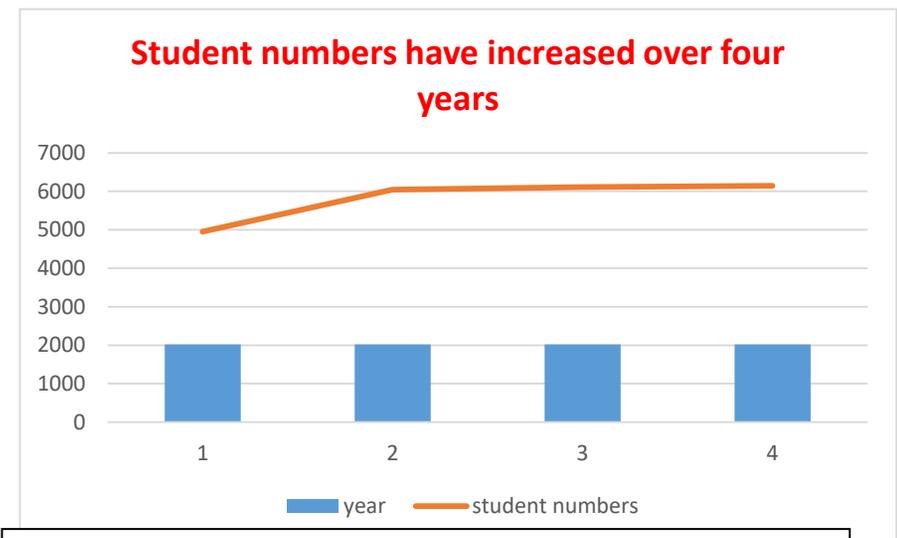
Figure 4-1 shows the trend in student enrollment over time.

5-1 Number of Arab, International, and Expatriate Students

The total number of Arab and international students reached 1767, including both undergraduate and graduate students. The Colleges of Business and Arts and Languages host the highest proportion of expatriate students. The College of Business has the highest enrollment rate among these students at 18%, while the Colleges of Media, Science, and the Technical College have the lowest rates, ranging between 0% and 1%.
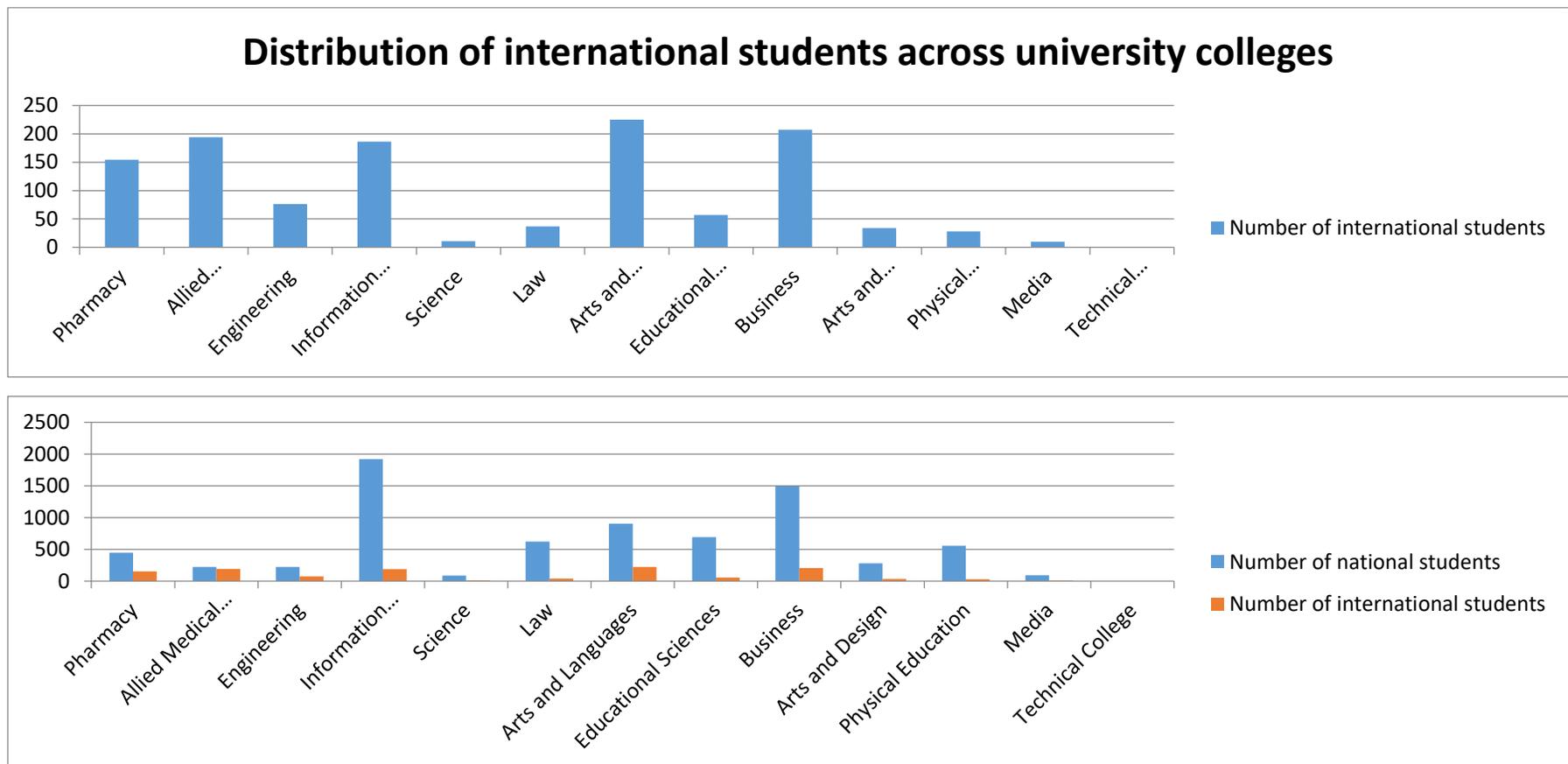
Figure 5-1 shows the number of Arab, International, and Expatriate Students

6-1 Number of Graduates by College

Physical Education 2%
Media 1%
Technical College 0%
Arts and Design 3%
Business 17%
Educational Sciences 5%
Arts and Languages 18%
Law 3%
Science 1%
Information Technology (IT) 15%
Engineering 6%
Allied Medical Sciences 16%
Pharmacy 13%
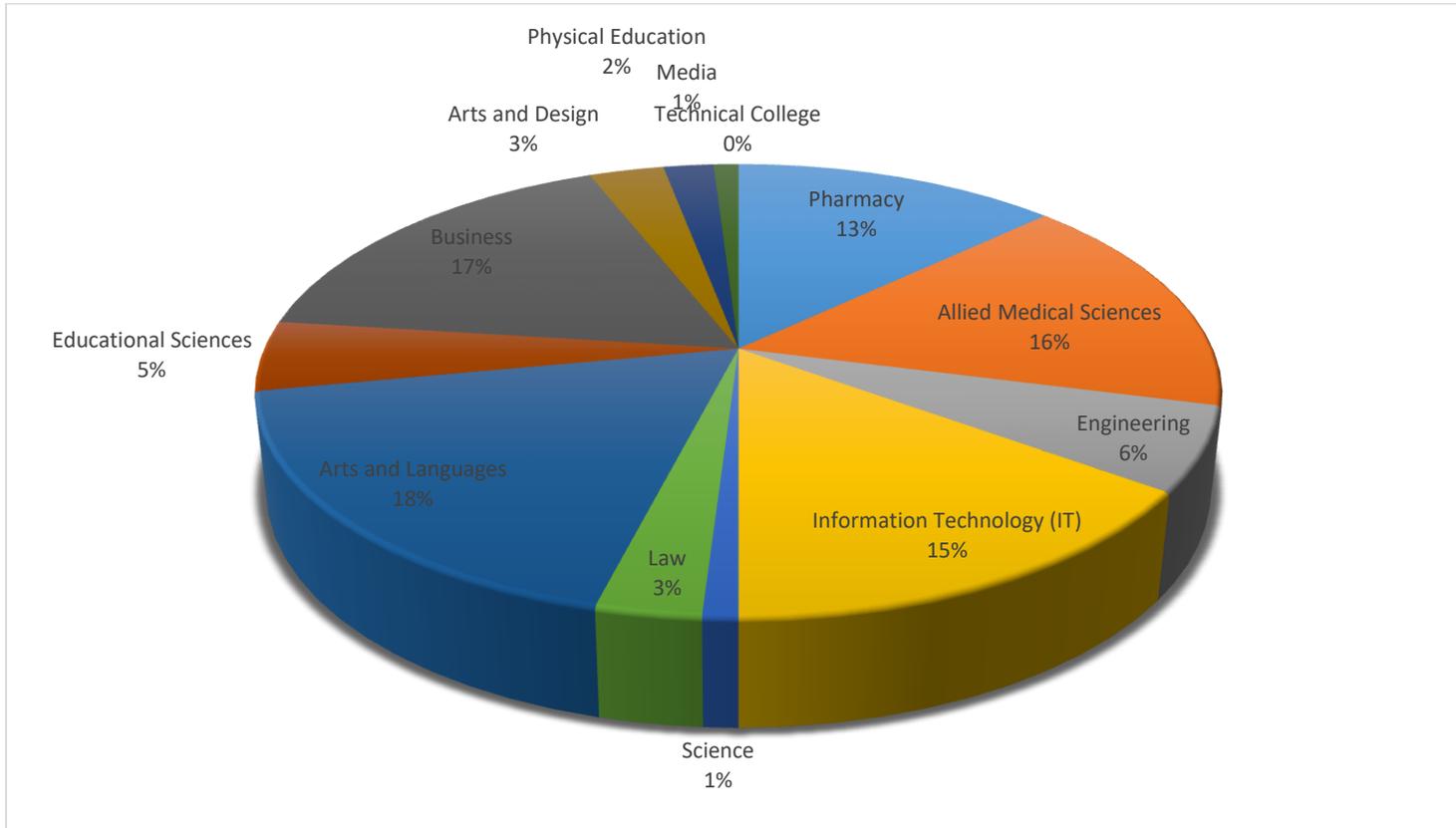
Figure 6-1 shows the Number of Graduates by College

2. Chapter Two: Student Activities and Services

1-2 Student Activities

The university, through the Deanship of Student Affairs, has organized a variety of student events and activities. These activities aim to integrate students into the university environment, enhance their role in community service, and raise awareness of the importance of the work they undertake. As shown in Figure 1-2, the total number of these activities reached 126.

Number of Activities

- ■ Projects implemented for community development and participatory initiativtives.
- ■ Regional and strategic interactions
- ■ Number of comments shared by the preident on various higher education issues and services
- ■ Various methodological interactions
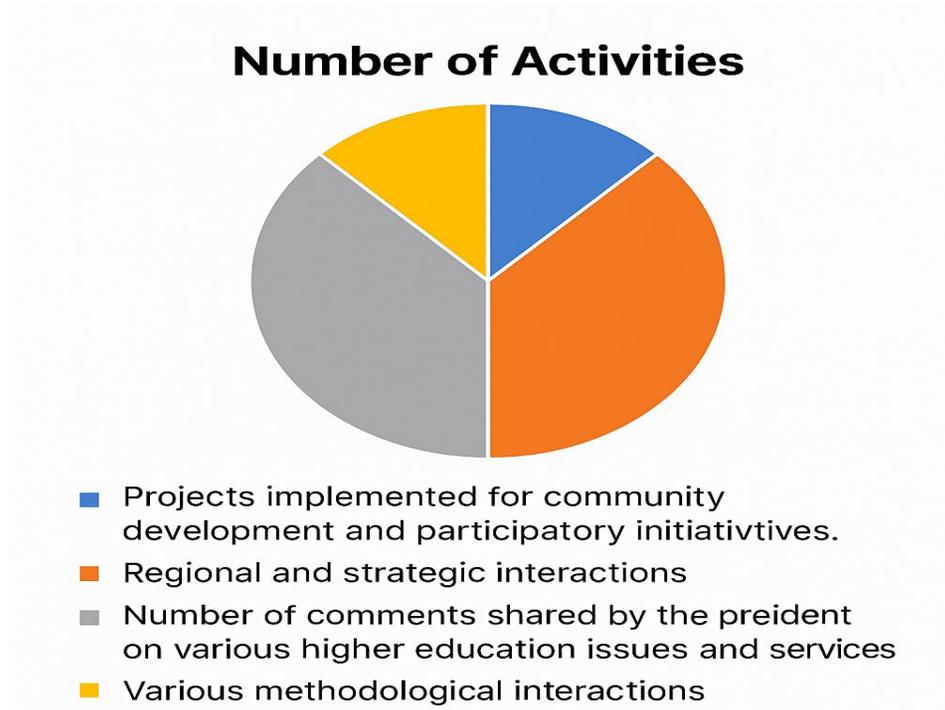
Figure 1-2 shows the Number of Student Activities

1-1-2 Scientific Activities

Scientific activities aim to develop learners' scientific thinking skills, such as observation, inference, and problem-solving, while helping them connect theoretical knowledge with everyday life. These activities also foster curiosity and exploration, and build teamwork and self-confidence by allowing students to conduct experiments themselves.

2-1-2 Extracurricular Activities

Extracurricular activities aim to develop the learner's personality holistically by enhancing social and leadership skills and encouraging collaboration and teamwork. They also help discover and nurture talents, provide an environment that promotes innovation and self-expression beyond the academic framework, and instill positive values and behaviors while building self-confidence.

3-1-2 Cultural Activities

Cultural activities aim to develop learners' cultural awareness and familiarize them with heritage and societal values. They enhance communication and expression skills through participation in literary and artistic events, help discover and develop cultural talents, and encourage dialogue and acceptance of others, thereby strengthening a sense of belonging and national identity.
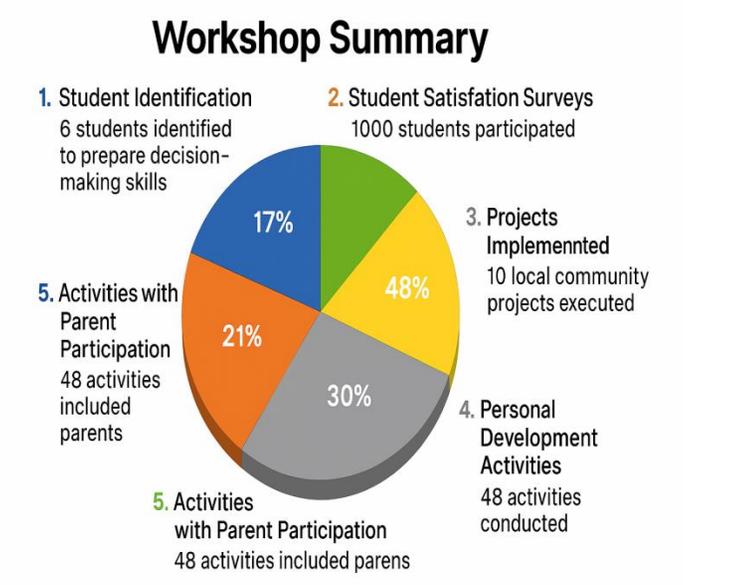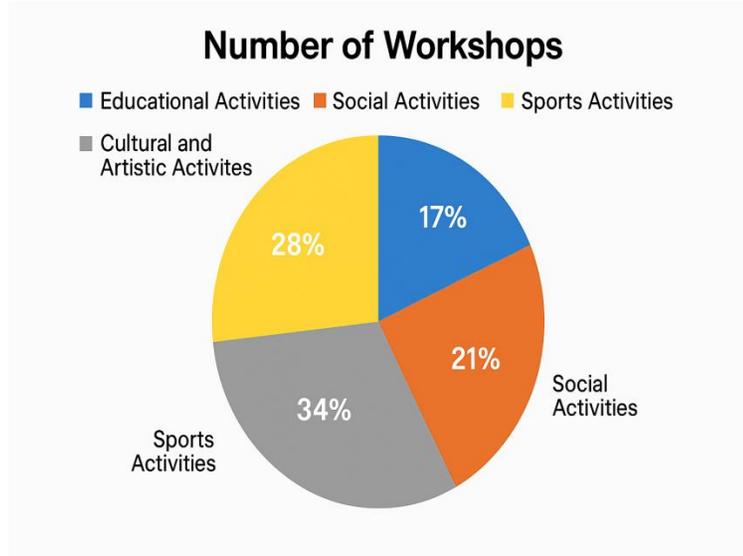
Figure 2-2 shows the Number of Workshops by Field

2-2 Student Services

1-2-2 Training Courses:

The university, through the Center for Studies and Consultations, offers a variety of training courses aimed at developing students' academic and professional skills, preparing them to enter the labor market with high competence. These courses cover multiple fields that align with students' needs and the demands of the modern job market.

The courses are conducted through university initiatives and the King Abdullah II Development Fund, which directly provides the necessary resources and support for implementing training programs that enhance students' capabilities and equip them with essential skills for the workforce.

To measure students' benefit from these courses, the Deanship uses quantitative indicators, including the percentage of students who benefited. The percentage is calculated as follows:

Benefit Percentage= (Number of students who benefited from the courses/ Total number of students who attended the courses) ×100

For example, if 253 students benefited, the exact percentage can be calculated once the total number of attendees is provided.

2-2-2 Training Plan for Academic and Student Guidance Personnel at Jadara University:

Jadara University is committed to providing the highest quality student services in academic, psychological, social, and career guidance by developing the competencies of all personnel involved. To enhance service quality, the university implements a comprehensive training plan that includes:

- Organizing periodic training courses for all staff and faculty to improve their professional, administrative, and educational skills.
- Offering diverse training programs focusing on educational, psychological, social, and professional aspects in line with the university's mission and strategic goals.
- Strengthening competencies in effectively using available resources to achieve optimal results in supporting students.

3-2-2 Committees and Councils for Student Guidance at Jadara University:

Academic departments form academic guidance committees at the beginning of each academic year, consisting of specialized faculty members. The department head assigns students to faculty members, each responsible for advising students on course selection in line with their academic program.

Joint committees of faculty and senior students are also formed at the start of the academic year to support new students and their families in understanding study programs, registration procedures, and other academic matters. These committees:

- Assist students in selecting courses suitable for their abilities and interests.
- Guide students on registration procedures and credit hour requirements.
- Help ensure courses align with program requirements.
- Assist with the equivalency of courses from other universities or institutions.
- Organize orientation tours for new students to familiarize them with campus facilities.
- Conduct welcome and networking events to strengthen communication between new students and faculty/staff.

These committees aim to provide comprehensive support for new students, enhancing their academic and social integration, and implementing corrective actions based on evaluation results to ensure continuous improvement.

4-2-2 Effectiveness of Student Guidance Plans at Jadara University:

The university relies on continuous evaluation of all student services, including guidance and counseling, to ensure effective support that meets students' needs. Effectiveness is assessed through ongoing student surveys that measure satisfaction with the guidance provided. Results are compared with pre-set objectives, allowing the university to identify areas for improvement and adjust plans accordingly, ensuring quality service delivery and enhancing students' academic and social experiences.

Overall Evaluation:

Through strategic planning and continuous improvement, Jadara University strives to provide comprehensive and effective guidance and counseling services that address academic, psychological, and social needs. Continuous development of service quality is prioritized through careful performance monitoring and the use of evaluation results to implement sustainable improvements, creating a supportive learning environment conducive to student success.

5-2-2 Jadara University Efforts in Supporting Students:

Jadara University continuously seeks to provide an outstanding and encouraging learning environment. The Deanship of Student Affairs offers a variety of services, including:

- Managing student records and issuing university IDs.
- Monitoring medical insurance and student welfare.
- Providing financial support to needy students in coordination with the Finance Unit.
- Offering academic and psychological counseling.
- Handling student issues and complaints through disciplinary committees.

The university also focuses on integrating Arab and international students through the Office of Arab and International Students, which provides support and helps them adapt to university life.

The Student Housing Department provides modern on-campus accommodation, including 10 buildings with 42 studios, 667 rooms, and 12 apartments, accommodating over 1,300 female students under the supervision of 48 supervisors.

In terms of professional preparation, the Career Guidance Office, in collaboration with the King Abdullah II Development Fund, develops students' personal and professional skills through workshops and training courses aimed at preparing them for the labor market, enhancing employment opportunities, and supporting graduates' professional success.

1. Sports Activities

Eighty-eight percent (88%) of students expressed full satisfaction with the sports activities organized during the year, reflecting the success of these programs in meeting their interests. The activities included various competitions such as football, basketball, and athletics, along with numerous tournaments that added energy and positive competition. Students appreciated the variety of events and the increasing number of tournaments. It is recommended to expand these activities in the future to include inter-college tournaments and introduce new sports such as water sports and recreational activities to enhance participation and enrich the student experience.

2. Cultural and Artistic Activities

Eighty-two percent (82%) of students reported high satisfaction with the cultural and artistic activities organized during the year, which included literary and artistic workshops, art exhibitions, music concerts, and theatrical activities. These events attracted high participation and engagement from students, providing them with a space for creative expression and exposure to different forms of art. It is recommended to intensify such activities by organizing more interactive workshops, such as digital painting and group theatrical performances, to further enhance student participation and enrich their cultural experience.

3. Career Guidance

Ninety-one percent (91%) of students participating in career guidance programs highly appreciated the quality of services provided, reflecting the effectiveness of these initiatives in supporting students' professional development. The Deanship offered workshops and personal development courses, including CV writing, interview preparation, and academic guidance aligned with labor market requirements. Students praised the positive impact of career guidance in improving their job readiness. It is recommended to expand the program to include additional market-relevant skills such as programming, digital marketing, and leadership skills to enhance graduate employability and broaden career prospects.

4. Psychological Support

Seventy-six percent (76%) of students expressed satisfaction with the psychological support services provided by the Deanship during the year. These services included counseling sessions aimed at helping students cope with academic stress and personal challenges. Despite the general appreciation, some students indicated the need for more therapeutic sessions and initiatives focused on mental health, particularly during critical periods such as exams. It is recommended to increase attention to psychological support programs and provide flexible, comprehensive plans to meet students' mental health needs throughout the year.

5. General Services

Eighty-five percent (85%) of students reported satisfaction with the general services offered by the university, including academic support, campus facilities, and on-campus transportation services. Students appreciated the cleanliness, quality of facilities, availability of rest areas, and organized student services that facilitated their daily university experience. This satisfaction is attributed to efficient organization and attention to student needs. It is recommended to improve campus transportation services and increase student service points to enhance communication between students and administration and improve the overall student experience.

3. Chapter Three: Faculty Members

At Jadara University, the faculty comprises hundreds of members from various nationalities, in addition to diverse administrative and academic staff. They work across undergraduate and master's programs and are distributed among the different colleges, as shown in the table below.

Faculty Members by College, Academic Degree, and Rank

College of Arts and Languages

Rank	Bachelor	Master	PhD	Total
Professor	0	0	7	7
Associate Professor	0	0	17	17
Assistant Professor	0	0	56	56
Lecturer	0	11	0	11
Instructor	0	0	0	0
Total	0	11	80	91

College of Media

Rank	Bachelor	Master	PhD	Total
Professor	0	0	1	1
Associate Professor	0	0	2	2
Assistant Professor	0	0	6	6
Lecturer	0	0	0	0
Instructor	0	0	0	0
Total	0	0	9	9

College of Business

Rank	Bachelor	Master	PhD	Total
Professor	0	0	6	6
Associate Professor	0	0	20	20
Assistant Professor	0	0	27	27
Lecturer	0	2	0	2
Instructor	0	0	0	0
Total	0	2	53	55

College of Physical Education

Rank	Bachelor	Master	PhD	Total
Professor	0	0	2	2
Associate Professor	0	0	1	1
Assistant Professor	0	0	12	12
Lecturer	0	5	0	5
Instructor	0	0	0	0
Total	0	5	15	20

College of Pharmacy

Rank	Bachelor	Master	PhD	Total
Professor	0	0	3	3
Associate Professor	0	0	3	3
Assistant Professor	0	0	19	19
Lecturer	0	1	0	1
Instructor	0	0	0	0
Total	0	1	25	26

College of Sciences

Rank	Bachelor	Master	PhD	Total
Professor	0	0	4	4
Associate Professor	0	0	6	6
Assistant Professor	0	0	8	8
Lecturer	0	1	0	1
Instructor	0	0	0	0
Total	0	1	18	19

College of Educational Sciences

Rank	Bachelor	Master	PhD	Total
Professor	0	0	1	1
Associate Professor	0	0	10	10
Assistant Professor	0	0	18	18
Lecturer	0	1	0	1
Instructor	0	0	0	0
Total	0	1	29	30

College of Allied Medical Sciences

Rank	Bachelor	Master	PhD	Total
Professor	0	0	2	2
Associate Professor	0	0	3	3
Assistant Professor	0	0	11	11
Lecturer	0	2	0	2
Instructor	0	0	0	0
Total	0	2	16	18

College of Arts and Design

Rank	Bachelor	Master	PhD	Total
Professor	0	0	2	2
Associate Professor	0	0	4	4
Assistant Professor	0	0	3	3
Lecturer	0	6	0	6
Instructor	0	0	0	0
Total	0	6	9	15

College of Law

Rank	Bachelor	Master	PhD	Total
Professor	0	0	3	3
Associate Professor	0	0	6	6
Assistant Professor	0	0	14	14
Lecturer	0	2	0	2
Instructor	0	0	0	0
Total	0	2	23	25

College of Engineering

Rank	Bachelor	Master	PhD	Total
Professor	0	0	3	3
Associate Professor	0	0	5	5
Assistant Professor	0	0	8	8
Lecturer	0	1	0	1
Instructor	0	0	0	0
Total	0	1	16	17

College of Information Technology

Rank	Bachelor	Master	PhD	Total
Professor	0	0	9	9
Associate Professor	0	0	12	12
Assistant Professor	0	0	41	41
Lecturer	0	9	0	9
Instructor	0	0	0	0
Total	0	9	62	71

Technical College

Rank	Bachelor	Master	PhD	Total
Professor	0	0	0	0
Associate Professor	0	0	0	0
Assistant Professor	0	0	1	1
Lecturer	22	0	0	22
Assistant Lecturer	2	0	0	2
Instructor	0	0	0	0
Total	24	0	1	25

Grand Total

Degree	Total
Bachelor	24
Master	40
PhD	356
Total Faculty Members	421
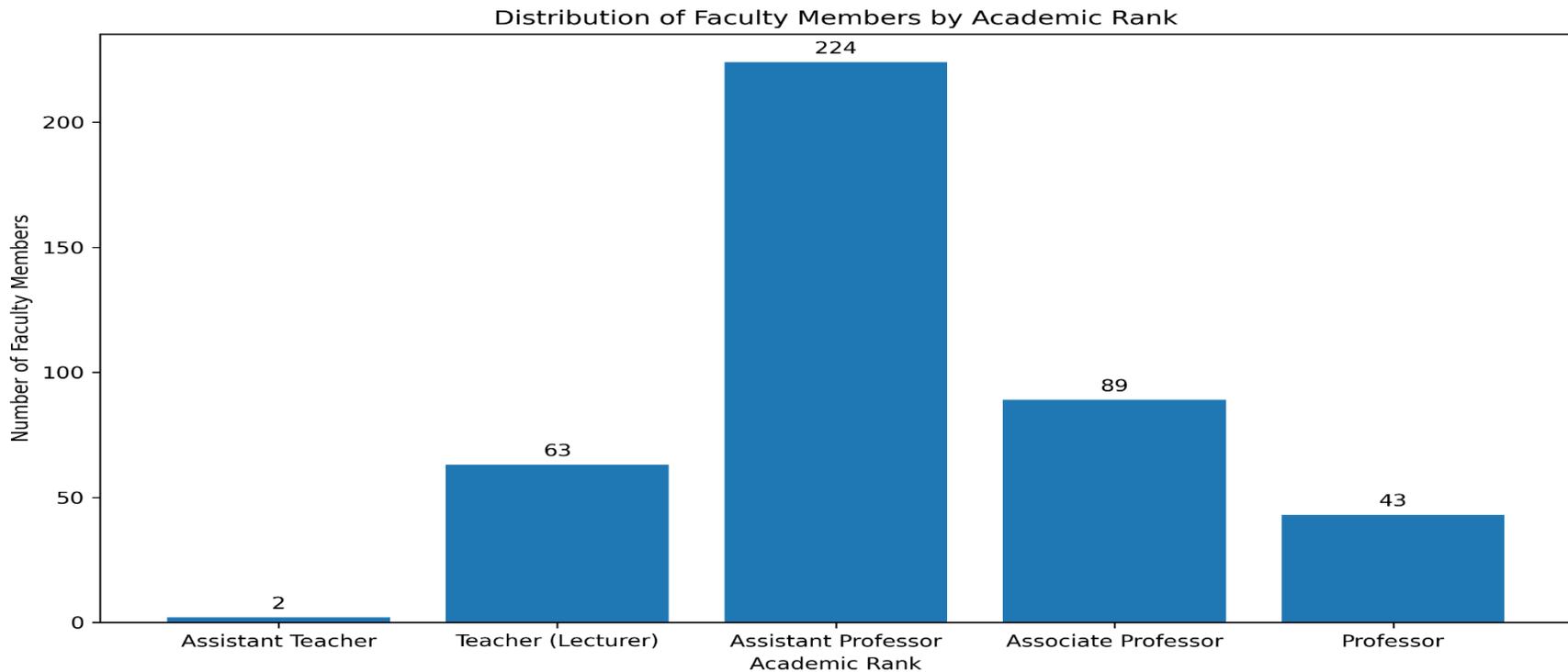
Figure 3-1: Distribution of Faculty Members by Academic Rank at Jadara University

As part of the continuous effort to enhance academic and administrative performance, a comprehensive training plan has been adopted and implemented, aiming to develop the skills of administrative staff and a separate program for faculty members. During the current year, a variety of training courses, workshops, and scientific lectures were organized and conducted, as detailed in the following tables.

Chapter Four: Scientific Research and Graduate Studies
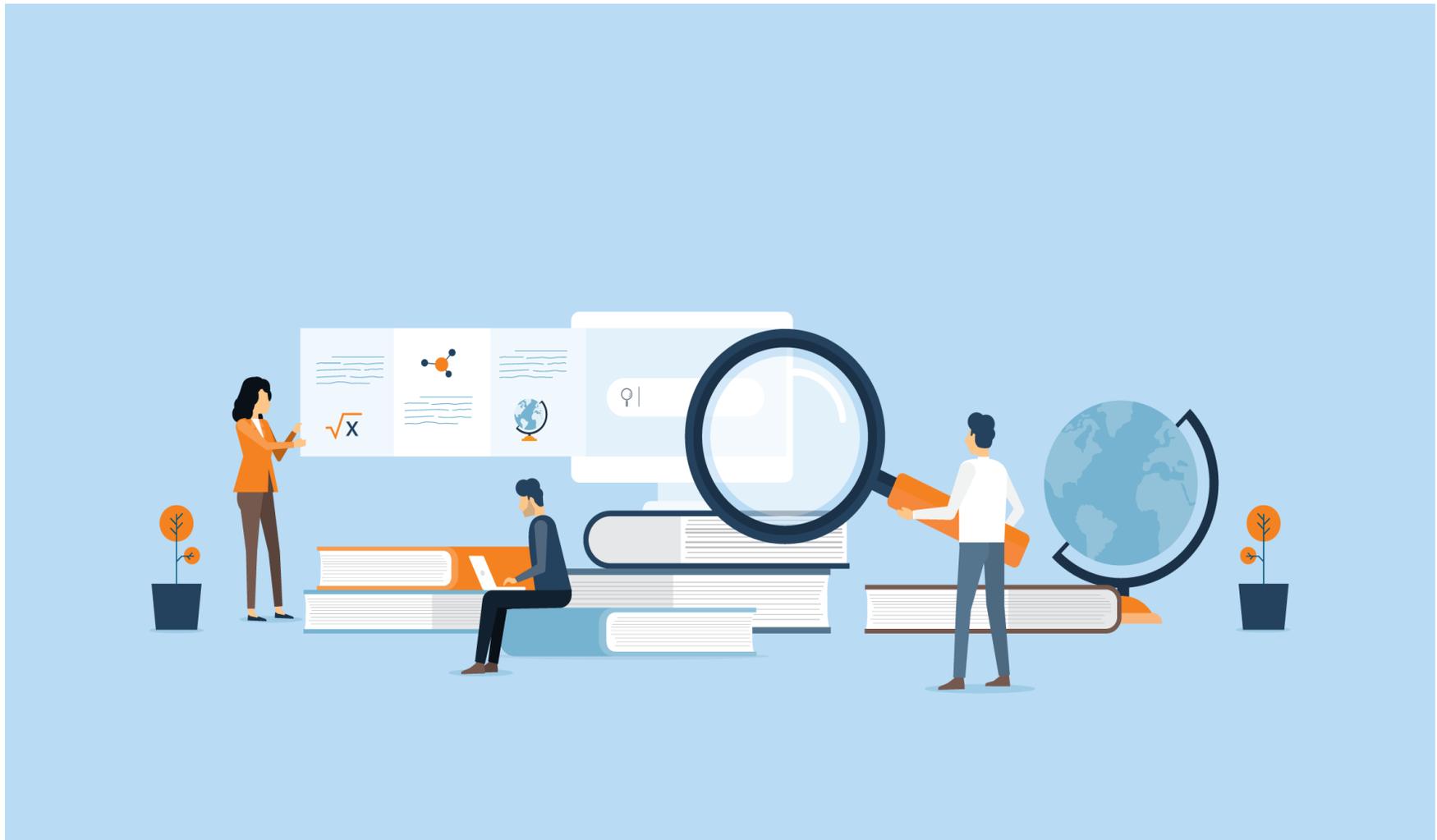
1-4 Scientific Research

Jadara University is one of the Jordanian universities aspiring to establish a distinguished position in the knowledge-based economy and the research race witnessed by the Hashemite Kingdom of Jordan and other ambitious countries worldwide. Our beloved homeland, under the wise Hashemite leadership, is experiencing a comprehensive developmental renaissance that touches all aspects of development. Among the most important developmental aspects is the clear encouragement for the comprehensive advancement of higher university education, research, development, innovation, and raising awareness among targeted groups.
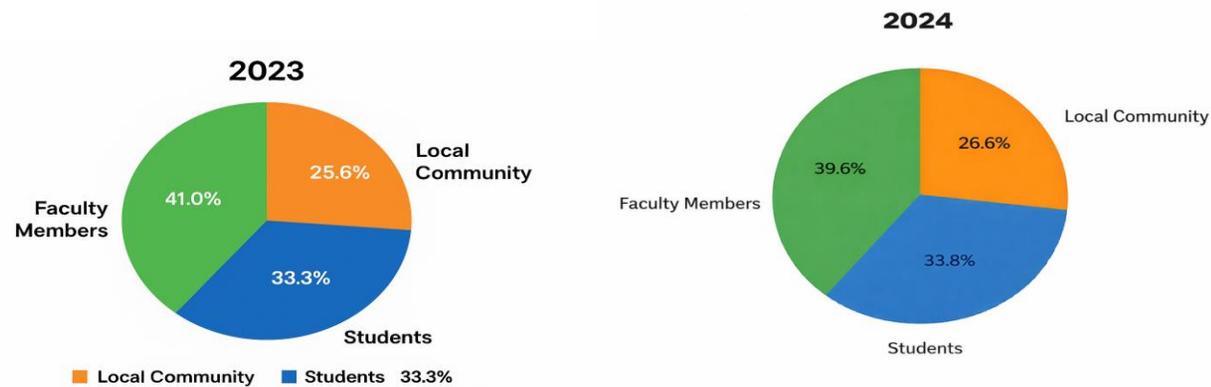
Figure 1-4: Distribution of Awareness among Target Groups (Students, Faculty Members, Local Community) Regarding Scientific Research Legislation from 2023–2025

Developmental indicators point to a noticeable positive progress in the knowledge and research participation emerging from the university, representing the foundational building blocks for the aspirations of the university and all its members. Jadara University provides both fundamental and applied research to address major challenges faced locally, regionally, and globally. These include developmental indicators and research priorities such as health, environmental, social, and economic priorities, aiming to enhance our understanding of the world, develop human knowledge, and solve its challenges.

The university, represented by the Deanship of Scientific Research, also seeks to be among the leading supporters of developing the research and innovation system in the Kingdom. This is achieved by promoting and encouraging the participation of researchers, including faculty members and graduate students, in all scientific and research forums. This is facilitated through the provision of technical and financial support via research proposal funding programs aligned with national research priorities, incentive programs and awards, and other qualitative support programs consistent with Jadara University's research strategy and national priorities. Through streamlined procedures and services, the university strives to remove obstacles for researchers, ensuring the continuous improvement of the university's research and innovation outputs. This contributes to enhancing the university's national and international ranking, leaving its mark in achieving national goals, and raising Jordan's competitive indicators in research and innovation in particular, and development in general.

| Financial Support Amount	Average Number of Faculty Members	Support Percentage per Faculty Member	Financial Support Amount	Year
124,149.23	241	515.142	124,149.23	2023
340,512.7	346	984.13	340,512.7	2024
477,769.51	372	295.626	477,769.51	2025
314,143.81	320	598.3	314,143.81	Average
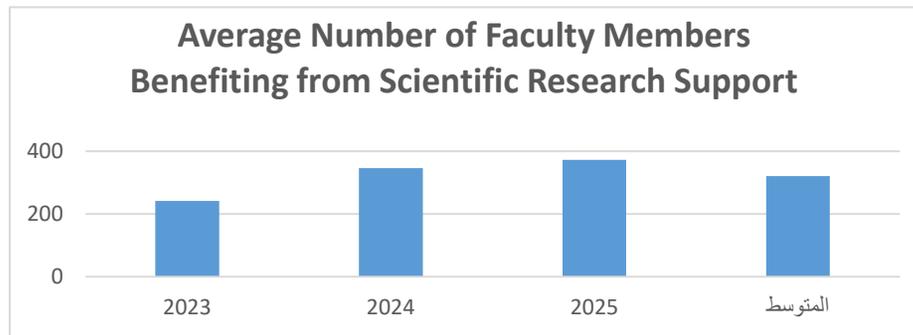
Figure 1-4: Distribution of Awareness among Target Groups (Students, Faculty Members, Local Community) Regarding Scientific Research Legislation from 2023–2025

The chart clearly shows an increase in the number of faculty members benefiting from financial support, reaching approximately **372** in 2025.

2-4 Total Number of Published Research Papers:

Total Published Research and Distribution by Colleges Over the Past Three Ye

Legend: 2023, 2024, 2025

- Information Technology: 160, 180, 150
- Sciences: 230, 270, 200
- Engineering: 70, 90, 60
- Pharmacy and Medical & Laboratory Sciences: 100, 130, 90
- Business: 220, 250, 180
- Educational Sciences: 45, 50, 40
- Arts and Languages: 75, 80, 70
- Law: 55, 60, 50
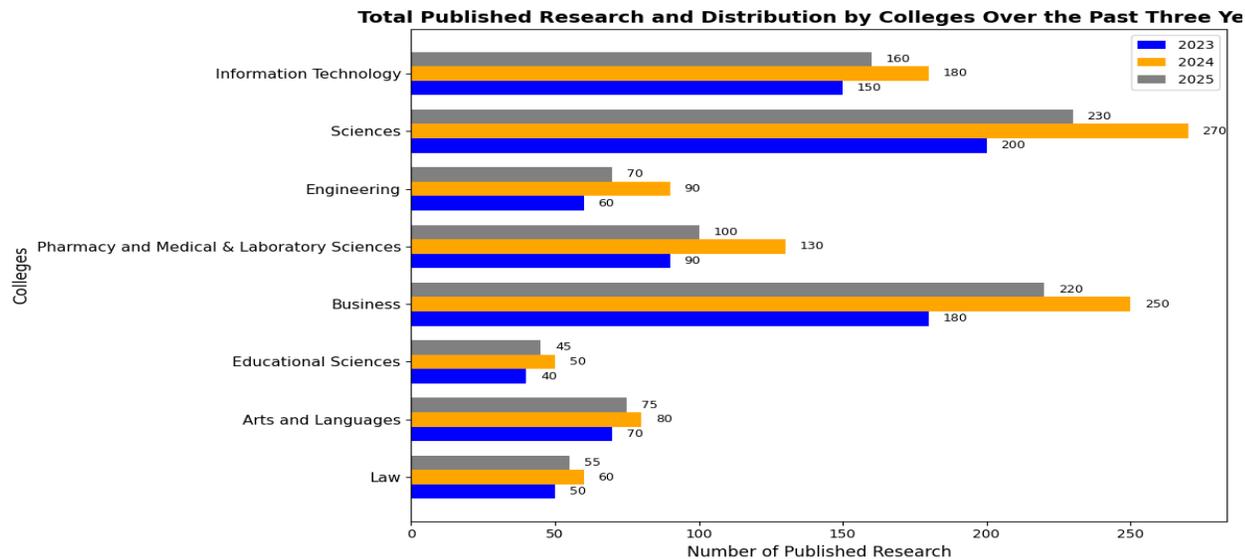
Figure 1-2-4: Shows the distribution of scientific output published in international journals according to the university's faculties.

Throughout the university's journey in fulfilling its mission of scientific production, the following figure illustrates the continuous increase in the number of research publications in international journals. It also highlights the significant attention of the university's governance in achieving the optimal mission in the field of scientific research, particularly over the past two years.

Documents by year
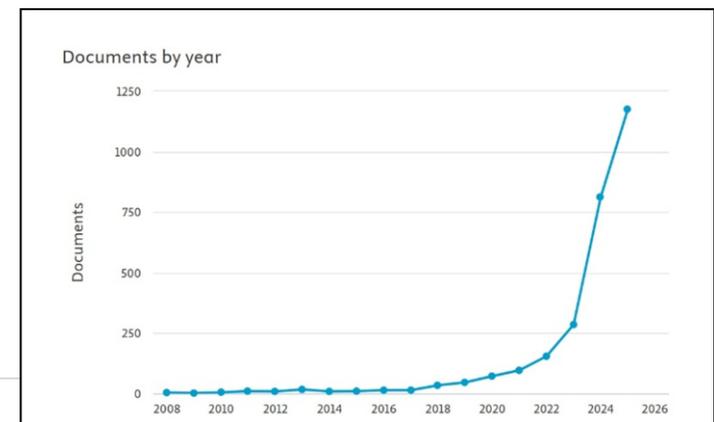
The attached figure shows the distribution of scientific research published in international journals according to the university's faculties and departments, reflecting the breadth and diversity of knowledge production within the university and the progress in the knowledge production axis, which is a priority in the university's mission. For example, the output of the Faculty of Computer Science accounts for 16.5%, and in the field of Mathematics 13.4%, indicating the university's institutional orientation towards clear scientific support aimed at fostering creativity and innovation.

This distribution also serves as an indicator of the university's determination, encouraged by its governance, to achieve its scientific mission through research production and to enhance its research standing, with a tangible impact on sustainable

Documents by subject area

Computer Scienc... (16.5%)
Other (22.0%)
Mathematics (13.4%)
Materials Scien... (3.1%)
Medicine (3.2%)
Physics and Ast... (3.5%)
Economics, Econ... (4.0%)
Engineering (12.2%)
Decision Scienc... (4.5%)
Business, Manag... (6.1%)
Social Sciences... (11.4%)
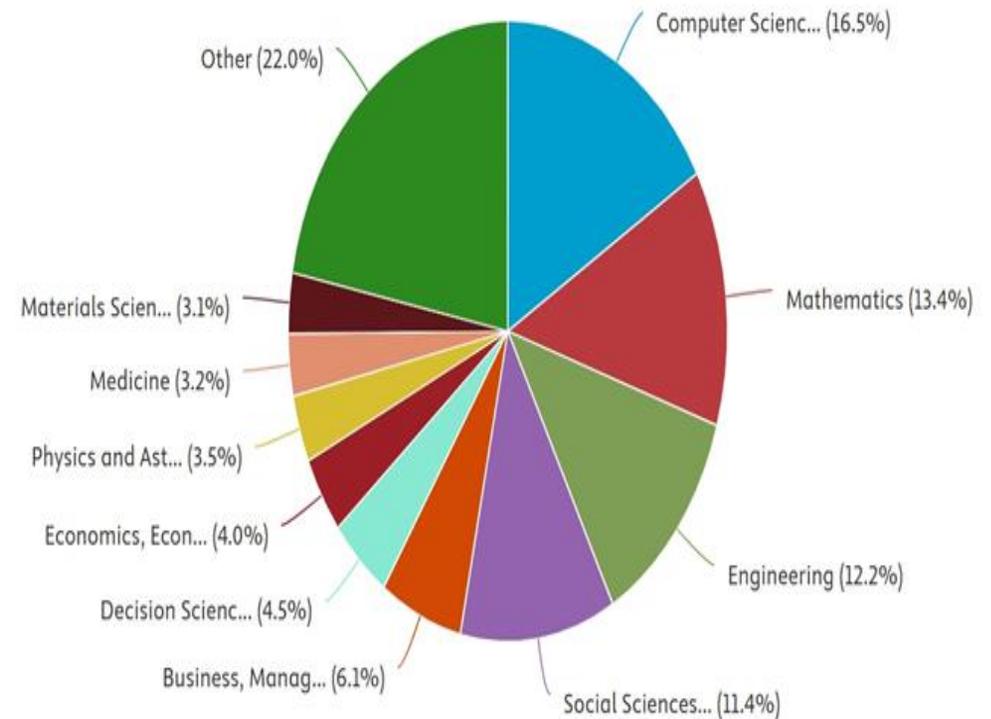
Figure 2-2-4: The distribution of scientific research published in international journals

development in the Hashemite Kingdom of Jordan.

3-4 Scientific Citations of Published Research for the Benefit of Jadara University

The accompanying figure illustrates the development of research output and scientific citations during the period from 2017 to 2025. A limited gradual growth is observed until 2022, followed by a sharp increase starting in 2023. This aligns with the university governance's adoption of policies that stimulate knowledge production and dissemination, particularly in 2024 and 2025. The figure shows that the number of citations for published research doubled to **1,592** in 2024, followed by a significant rise in 2025, reaching a total of **10,412 citations**. This reflects the accelerated improvement in the effectiveness of the university's research policies and the growing participation in high-quality, impactful scientific publications.

Documents													
Year	<2017	2017	2018	2019	2020	2021	2022	2023	2024	2025	Subtotal	>2025	Total
Total	0	0	0	0	0	2	31	151	1,952	7,648	9,784	628	10,412
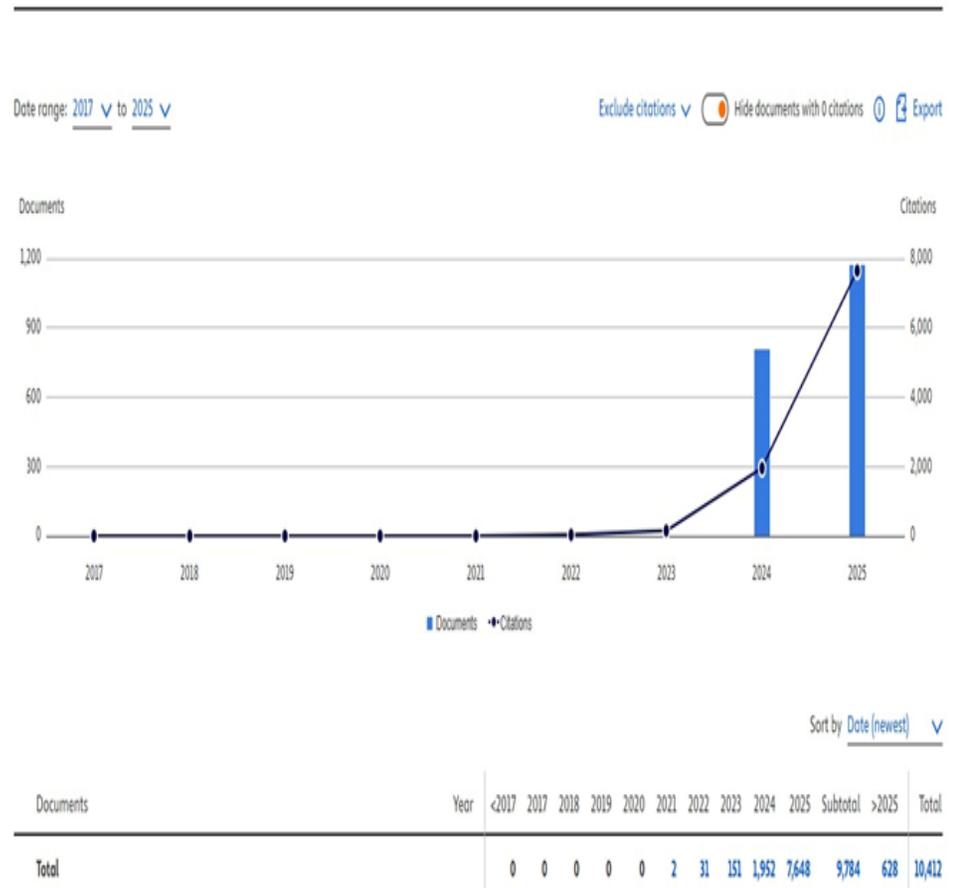
Figure 1-3-4: Scientific Citations of Published Research

The accompanying figure shows the distribution of scientific publications according to the attached classifications.

Filter by document type	×
Sort by Number of results ∨	
☐ Article	2,268
☐ Conference paper	247
☐ Book chapter	159
☐ Review	75
☐ Erratum	14
☐ Retracted	6
☐ Letter	3
☐ Book	3
☐ Note	2
☐ Editorial	2
☐ Data paper	2

Figure 2-3-4: distribution of scientific publications according to the attached classifications

4-4   Total Number of Researchers at Jadara University

And the final table shows the number of researchers, which is **401**, and the number of scientific outputs, which is **2,802**.

Jadara University

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2,802
Documents ⓘ

401
Authors

5-4 Prospects of the Deanship of Scientific Research at Jadara University

Jadara University is one of the Jordanian universities aspiring to establish a distinguished position in the knowledge-based economy and the research race witnessed by the Hashemite Kingdom of Jordan and other ambitious countries around the world. Our beloved homeland, under the wise Hashemite leadership, is experiencing a comprehensive developmental renaissance that touches all aspects of development. Among the most important developmental aspects is the clear encouragement for the comprehensive advancement of higher university education, research, development, and innovation.

Developmental indicators point to a noticeable positive progress in the knowledge and research outputs produced by the university, representing the foundational building blocks for the aspirations of the university and all its members. Jadara University provides both fundamental and applied research to address major challenges faced locally, regionally, and globally. These include developmental indicators and research priorities such as health, environmental, social, and economic priorities, aiming to enhance our understanding of the world, develop human knowledge, and solve its challenges.

The university, through its governance, also seeks to be among the leading supporters of the research and innovation system in the Hashemite Kingdom of Jordan. This is achieved by promoting and encouraging the participation of faculty members and graduate students in major scientific and research forums through the provision of technical and financial support. This support comes via

research proposal funding programs aligned with national research priorities, incentive programs and rewards, and other qualitative support programs consistent with Jadara University's research strategy and national priorities. Through streamlined procedures and services, the university strives to remove obstacles for researchers, ensuring the continuous improvement of the university's research and innovation outputs. This, in turn, contributes to enhancing the university's national and international ranking, establishing its mark in achieving national goals, and raising Jordan's competitive indicators in research and innovation in particular, and development in general.

Chapter five: Administrative, Financial Affairs, and Projects

Components of project financial management

Budgeting

Cost estimates

Revenue forecasting

Financial reporting

Profitability analysis

1-5 Financial Department

جامعة جدارا
Jadara University

تخصصات وبرامج الماجستير

نسبة الخصم		تخصصات وبرامج الماجستير	نسبة الخصم		تخصصات وبرامج الماجستير
25%	75 د.أ	100 د.أ	علم القانون في الجرائم الالكترونية	40%	120 د.أ	200 د.أ	العلــوم الصيدلانية
38%	80.60 د.أ	130 د.أ	اللغة الانجليزية وآدابها	10%	135 د.أ	150 د.أ	علم البيانات والذكاء الاصطناعي
20%	80 د.أ	100 د.أ	الإدارة الـتربوية	50%	50 د.أ	100 د.أ	اللغة العربية وآدابها
45%	104.5 د.أ	190 د.أ	إدارة الأعمــال	40%	60 د.أ	100 د.أ	الرياضيات
43%	85.5 د.أ	150 د.أ	اللغة الانجليزية الترجمة	50%	50 د.أ	100 د.أ	الاعلام وتكنولوجيا الاتصال
40%	114 د.أ	190 د.أ	التصميم الموارد البشرية	50%	50 د.أ	100 د.أ	التصميم والتواصل البصري
50%	150 د.أ	300 د.أ	إدارة المشاريع الهندسية	50%	75 د.أ	150 د.أ	المحاسبة
20%	120 د.أ	150 د.أ	العلوم الطبية المخبرية	15%	85 د.أ	100 د.أ	القانـون
20%	120 د.أ	150 د.أ	هندسـة البرمجيات	20%	80 د.أ	100 د.أ	التربية الرياضية

رسوم التسجيل:
- 300 د.أ رسوم التسجيل لكل فصل
- 50 د.أ بدل استخدام الحاسوب لكل فصل
- 25 د.أ بدل طلب التحاق لمرة واحدة فقط
- 25 د.أ بدل استخدام المكتبة لمرة واحدة فقط
- 50 د.أ تأمينات تدفع لمرة واحدة فقط
- 50 د.أ رسوم تعليم إلكتروني لكل فصل
- 10 د.أ أنشطة طلابية لكل فصل

تخصصات الدبلوم العالي

نسبة الخصم		تخصصات الدبلوم العالي
40%	36 د.أ	60 د.أ	الدبلوم العالي في التربية

رسوم التسجيل:
- 300 د.أ رسوم التسجيل لكل فصل
- 25 د.أ بدل طلب التحاق لمرة واحدة فقط
- 25 د.أ بدل استخدام المكتبة لمرة واحدة فقط
- 50 د.أ تأمينات تدفع لمرة واحدة فقط
- 50 د.أ رسوم تعليم إلكتروني لكل فصل
- 10 د.أ أنشطة طلابية لكل فصل

تخصصات البكالوريوس

(كلية الأعمال، كلية القانون، كلية التربية الرياضية، كلية الفنون والتصميم، كلية العلوم التربوية، كلية الصيدلة، كلية العلوم الطبية المساندة، كلية الهندسة، كلية العلوم، كلية تكنولوجيا المعلومات، كلية الآداب واللغات، كلية الاعلام)

رسوم التسجيل:
- 275 د.أ وتشمل رسوم التسجيل لكل من الفصل الأول و الثاني
- 250 د.أ بدل التسجيل للفصل الصيفي

الكلية التقنية (البكالوريوس)

معدل القبول أردني/غير أردني	نسبة الخصم	الرسوم الجامعية للساعة بعد الخصم	الرسوم الجامعية للساعة قبل الخصم	تخصصات البكالوريوس
70%	80%	30%	84 د.أ	120 د.أ	الكيمياء والتصنيع الدوائي

الكلية التقنية / الدبلوم المتوسط (الشامل)

معدل القبول أردني/غير أردني	نسبة الخصم	الرسوم الجامعية للساعة بعد الخصم	الرسوم الجامعية للساعة قبل الخصم	تخصصات الدبلوم المتوسط
50%	50%	20 د.أ	40 د.أ	خدمة المركبات الكهربائية والهجينة
50%	50%	20 د.أ	40 د.أ	التجميل
50%	50%	20 د.أ	40 د.أ	البرمجة التطبيقية
50%	50%	20 د.أ	40 د.أ	الطاقة المتجددة
50%	40%	24 د.أ	40 د.أ	التمريض المشارك
50%	50%	20 د.أ	40 د.أ	السجلات الطبية
50%	40%	24 د.أ	40 د.أ	المختبرات الطبية
50%	50%	20 د.أ	40 د.أ	إدارة فنون الطهي
50%	50%	20 د.أ	40 د.أ	التربية البدنية
50%	50%	20 د.أ	40 د.أ	إدارة السياحة والضيافة

رسوم التسجيل:
- 200 د.أ وتشمل رسوم التسجيل الفصلية لكل من الفصل الأول والثاني و175 د.أ للفصل الصيفي
- 50 د.أ رسوم التعليم الالكتروني وتدفع عن كل فصل الأول والثاني و(5) د.أ للفصل الصيفي
- 20 د.أ أنشطة طلابية تدفع في فصل الأول والثاني و(10) د.أ للفصل الصيفي
- 50 د.أ تأمينات تدفع لمرة واحدة فقط
- 45 د.أ رسوم امتحانات مستوى لكل امتحان 15 د.أ وعددها 3 وتدفع لمرة واحدة

طريقك إلى النجاح نحو المستقبل

خصم خاص للأخوة 10%
خصم 10% من صندوق المعونة الوطنية

- التعيينات فقط لخريجين جامعة جدارا
- البعثات ينطبق فقط على خريجين جامعة جدارا

الوثائق المطلوبة للتسجيل:
- كشف علامات الثانوية العامة الأصلي أو صورة مصدقة عنه.
- صورة مصدقة عن وثائق البكالوريوس والدبلوم العالي.
- صورة مصدقة عن شهادة الميلاد والهوية الشخصية أو دفتر العائلة.
- صور عن جواز السفر لغير الأردنيين.
- صورة شخصية حديثة عدد (2).
- صورة عن دفتر خدمة العلم مؤجلاً لطلبة الأردنيين الذكور.

خصومات خاصة للمتفوقين
للثناء على التميز...

الخصومات:
تقدم جامعة جدارا خصومات لطلبتها المتفوقين حسب المعدل الجامعي...
- نتائج الثانوية العامة أوائل المملكة بعثة كاملة
- خصومات كلية الصيدلة: 98.1% فما فوق / كلية الهندسة خصم 25%
- 99% - 95.1% خصم 10%
- خصومات كلية العلوم الطبية المساندة: 93% فما فوق خصم 25%
- خيارات العلوم والإنسانية: 95.1% فما فوق خصم 25%
- 95% - 90.1% خصم 18%
- 85% - 90% خصم 10%

← البكالوريوس: حسب الخصومات المعللة
← الدبلوم: حسب الخصومات المعللة
خصم خاص بنسبة 10% لخريجي جامعة جدارا لطلبة الدبلوم الذين يرغبون في التجسير إلى درجة البكالوريوس

الخدمات التي تقدمها الجامعة لطلبتها:
- صندوق خاص لدعم الطالب المحتاج.
- تسهيلات في دفع الرسوم الجامعية.
- المواصلات مؤمنة من وإلى الجامعة لجميع المحافظات والألوية.
- تأمين صحي من الدرجة الأولى.
- ملعب رياضي متطور.
- الـ"آرينا" - أضخم صالة رياضية في المملكة.

الماجستير: خصومات خاصة لخريجي جامعة جدارا
- الأول في البكالوريوس على الكلية / التخصص خصم 25%
- الأول في البكالوريوس على الجامعة خصم 10%
- أي خريج بكالوريوس من جامعة جدارا خصم 10%

The university includes ten centers, eight administrative departments, two independent departments, and two offices, with a total administrative staff of (416) employees distributed across various administrative, technical, and service roles.

1- Center for Development and Quality Assurance

The Center for Development and Quality Assurance was established as an active organizational unit under the university administration, responsible for planning, implementing, and monitoring all quality-related activities in collaboration with the university's faculties and administrative units. The center aims to instill the principles of total quality, provide technical and advisory support, and lead self-assessment and evaluation processes, contributing to the enhancement of performance and the fulfillment of the university's mission in education, research, and community service.

At Jadara University, the Center for Development and Quality Assurance serves as a central administrative unit created to promote a culture of quality and excellence across all components of university work and ensure continuous improvement in academic and administrative performance. The center manages and coordinates total quality efforts by developing policies and procedures, applying accredited quality standards, and monitoring their implementation across faculties and units, thereby strengthening the university's readiness for both local and international institutional and program accreditation.

The center is responsible for preparing procedural manuals and templates for applying quality systems, providing technical and advisory support to faculties and academic departments, including reviewing learning outcomes, evaluating programs, preparing self-assessment reports, conducting field visits, and raising awareness of the quality culture among all university staff. Additionally, the center oversees an integrated system of committees and councils, such as the Supreme Council for Quality and Accreditation, the Center Council, and the Quality Committee, which monitor the implementation of strategic plans and assess their alignment with the university's objectives and future directions.

The center operates based on a comprehensive organizational structure that includes several specialized technical departments:

- **Quality Assurance Department**
- **Accreditation Department**
- **Academic and Administrative Development Department**

These departments carry out their assigned tasks according to the center's work plan, ensuring integration across all components of academic and administrative quality.

The center also emphasizes building effective internal and external partnerships by collaborating with experts and specialists within the university and engaging with national and regional quality and accreditation bodies to exchange expertise and enhance institutional efficiency, serving the university's mission of academic excellence and sustainable development.

During this year, the center implemented a series of targeted activities and initiatives, including organizing specialized training workshops, conducting effective field visits to all faculties, monitoring the preparation of academic program self-assessment reports, and providing technical support to align programs with the Jordanian National Qualifications Framework. Additionally, the culture of evaluation and improvement was strengthened through the introduction of tools to measure student and faculty satisfaction and the activation of performance indicators linked to institutional improvement plans.

2- E-Learning Center

The current era is characterized by rapid knowledge and technological development, with information and communication technology taking a leading role in all aspects of life. Its applications have been employed across various fields, including scientific, educational, industrial, medical, and space sectors, among others. Consequently, it has become essential to keep pace with this development and advance Jadara University to meet the demands of this era.

For this purpose, the E-Learning Center was established in 2020 to provide electronic materials supporting the university's courses, explore innovations in e-learning technology, integrate and utilize them in the educational process, and serve students and instructors by supporting various courses with study materials, videos, educational programs, and e-books. The center aims to elevate the level of electronic educational services, enhance students' performance, develop their diverse skills, and make educational materials available online so that everyone can access them anytime and anywhere.

Additionally, the center works on evaluating and monitoring e-courses, developing the e-learning system, enhancing the quality of outcomes, and has signed an agreement with Al-Mutahalifoon Company to implement a new electronic system for managing computer facilities.

3- University Center for Consultation and Training

The Center reflects the university's vision of developing human resources and enhancing capabilities. Since its inception, the center has continuously grown and evolved to meet the increasing needs of the university community and its surroundings. It consistently aims to deliver the highest quality in consultations and training, striving to make a positive impact that extends beyond the university's boundaries.

No.	Trainer/Instructor	Training Course	Course Dates	Training Hours	Number of Students
1	Eng. Abdullah Bani Hani	English Reading and Conversation Course	1/4/2023-15/5/2023	50	12
2	Eng. Abdullah Bani Hani	English Conversation Course	19/3/2024-1/5/2024	30	19
3	Eng. Abdullah Bani Hani	English Conversation – Level 1	12/5/2024-12/6/2024	30	11
4	Eng. Abdullah Bani Hani	English Conversation – Level 2	28/6/2024-4/8/2024	40	5
5	Dr. Bilal Barham	Strategic Planning Course	19/12/2023-26/12/2023	4	42
6	Mahmoud Al-Bitar	Training Arabic Language Teachers for Non-Native Speakers	24/1/2024-24/3/2024	50	10
7	Eng. Shaker Maryan	Web Development	17/4/2024-14/8/2024	36	20
8	Suha Abu Al-Hija	Water Aerobics Training	13/5/2024-22/5/2024	10	17
9	Suha Abu Al-Hija	Aerobics Training	22/4/2024-6/5/2024	8	22
10	Subh Basharah	Swimming Rescue Qualification	27/4/2025-27/5/2025	20	7
11	Dr. Tamara Maayta	Microsoft Business Intelligence Analysis Course	1/3/2024-15/5/2024	30	30
12	Fareed Allan	Microsoft Business Intelligence Analysis Course	12/5/2025-18/6/2025	20	12
13	Dr. Fareed Qawasmeh & Dr. Israa Qawasmeh	Corporate Social Responsibility	3/1/2024-7/1/2024	4	18

| 14	Dr. Osama Alawneh	Mediation in Global Financial Markets and Stock Exchanges	27/4/2025-11/6/2025	25	19
15	Dr. Ali Al-Samadi	Applied Behavior Analysis (ABA)	15/12/2024-31/12/2024	36	20
16	Dr. Ali Al-Samadi	Communication Skills Application	14/1/2025-24/1/2025	36	19
17	Dr. Heba Khasawneh	"Qualification of Arabic Language Teachers for Non-Native Speakers"	15/2/2025-24/2/2025	Online / 18	18
18	Dr. Doaa Tlafha	English Grammar Basics Course	12/5/2024-19/5/2024	8	6
19	Nasser Abu Rashed	Basketball Refereeing Course	14/4/2024-17/4/2024	16	75
20	Alaa Al-Kilani	Comprehensive Introduction to Income Tax and Calculation Methods	20/8/2024-20/10/2024	160	8
21	Dr. Maha Al-Khawaja	English in Contemporary Professional Communication	27/4/2025-27/5/2026	20	12

4- Jadara Research Center

The center aims to support and promote research activity among its members, whether by backing initiatives aligned with national

research priorities that contribute to the development of key fields in Jordan—particularly in the northern region—or by providing facilities, services, and a creative research environment through the center.

To achieve this goal, the center plans to collaborate with distinguished researchers from around the world, as well as with faculty members and graduate students at Jadara University.

Additionally, the center will work on raising awareness about the importance of scientific research in society and encouraging youth to join research programs. It will also contribute by conducting and

publishing research relevant to various national entities, according to national priorities, based on formal requests submitted by these entities.
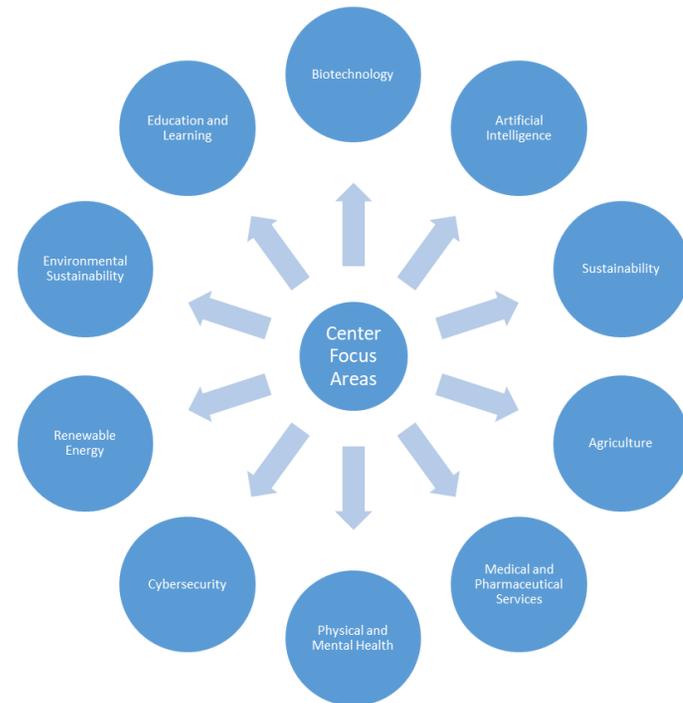
5- Center for Innovation and Entrepreneurship at Jadara University

Jadara University's Center for Innovation and Entrepreneurship Shines at the National Universities Entrepreneurship Summit

Affirming its commitment to fostering innovation and entrepreneurship among its students, Jadara University actively participated in the Entrepreneurship Summit for Jordanian Universities, hosted by Al-Balqa Applied University last Thursday.

This participation came under the guidance of the President of Jadara University, Professor Dr. Habes Al-Zboon, who expressed his full support for the efforts of the University's Center for Innovation and Entrepreneurship.

The summit, which aimed to enhance cooperation among Jordanian universities in the fields of innovation and entrepreneurship, witnessed strong competition. It included an exhibition of student entrepreneurial projects, workshops, and specialized interactive sessions. Students showcased their creative projects before experts, investors, and academics, providing them with a unique opportunity to further develop their ideas.

Commenting on the participation, Professor Dr. Habes Al-Zboon expressed his pride in the efforts of the students and the Center for Innovation and Entrepreneurship team, stressing that the University will continue to support creative students and provide them with the ideal environment to develop their projects. He stated:

"At Jadara University, we believe in investing in youth potential and empowering them to play an effective role in building a bright future for our nation".

The Director of the Center for Innovation and Entrepreneurship, Professor Dr. Mohammad Al-Bata'h, confirmed that this participation comes within the University's strategy to reinforce its position as a center of academic and entrepreneurial excellence at the national level. He added that the University's efforts received great appreciation from participants at the summit, as the students' entrepreneurial projects stood out for their innovation, reflecting Jadara University's commitment to developing students' skills and empowering them for success in various entrepreneurial fields.

Jadara University was represented at the summit by its Center for Innovation and Entrepreneurship through the presentation of five distinguished entrepreneurial projects, which competed alongside projects from twenty other Jordanian universities. Jadara students proved their excellence by presenting innovative ideas and entrepreneurial solutions that serve the local and regional community, earning deserved recognition through certificates and awards.

The projects, particularly those presented by students of the Robotics and Artificial Intelligence Department under the supervision of Dr. Salim Al-Zu'bi, included innovative ideas across various fields, focusing on solutions that meet community needs and contribute to sustainable development. These projects highlighted the great capabilities of Jadara students, who demonstrated high levels of creative thinking and teamwork.

In conclusion, Jadara University's participation in this summit represents another achievement added to its impressive record of success. It stands as evidence of the effectiveness of the University's strategies in supporting innovation and entrepreneurship, while reaffirming its commitment to strengthening cooperation with other Jordanian universities and unifying efforts to achieve a better future for Jordanian youth.

International and Local Accreditations and Global Rankings

International Classifications of the University: Reality and Prospects

Jadara University is a national success story in ranking, teaching, research, community service, innovation, excellence, and leadership, with a strong focus on enhancing graduate competitiveness, ensuring globally recognized quality of education, achieving distinguished learning outcomes, and serving national development through the optimal investment in human resources and the recruitment of outstanding faculty members.

We strive for global recognition in accordance with the University's Strategic Plan (2024–2029), both in the medium and long term, so that Jadara University continues to be a national success story in ranking, teaching, research, community service, innovation, excellence, and leadership. The University focuses on graduate competitiveness, international quality education, distinguished educational outcomes, and national development through optimal investment in human resources, attracting distinguished faculty members, transforming challenges into opportunities, aligning graduates and their specializations with labor market needs, and building fruitful partnerships with the local community and all sectors, so that the University becomes a strong center for supplying highly qualified competencies equipped with knowledge, humanity, patriotism, national identity, and skills.

QS Reimagine Education 2025 December 8, 2025 QS Quacquarelli Symonds	QS Stars Overall 4 Stars Very Good September 25, 2024 QS Quacquarelli Symonds	QS Stars 2 Stars Category September 25, 2024 QS Quacquarelli Symonds	QS Stars 3 Stars Category September 25, 2024 QS Quacquarelli Symonds	QS Stars 4 Stars Category September 25, 2024 QS Quacquarelli Symonds	QS Stars 5 Stars Category September 25, 2024 QS Quacquarelli Symonds	QS Stars 5 Stars Category September 25, 2024 QS Quacquarelli Symonds	QS Stars 5 Stars Category September 25, 2024 QS Quacquarelli Symonds

QS Stars 5 Stars Category September 25, 2024 QS Quacquarelli Symonds	QS Stars 5 Stars Category September 25, 2024 QS Quacquarelli Symonds	QS HES Europe 2024 Attendees Certificate of Attendance July 23, 2024 QS Quacquarelli Symonds	QS Higher Ed Summit: Middle East 2024 March 5, 2024 QS Quacquarelli Symonds	Reimagine Education Awards 2023 Attendance Cerificate December 17, 2023 QS Quacquarelli Symonds	QS Higher Ed Summit: Asia Pacific 2023 November 15, 2023 QS Quacquarelli Symonds